



SOCIAL SCIENCES DEPARTMENT

WORLD CULTURAL GEOGRAPHY

0445/21033000

Credit 1

9

World Geography, an elective, will provide students the opportunity to acquire an understanding of the interrelationships among people and their environments. Content to be covered will include, but not be limited to, an understanding of the relationship between physical geography, natural resources, and the economic, political, social, cultural, religious, and historic aspects of human activity as applied to a study of the following world regions: Western Europe, Eastern Europe, Anglo-America, Latin America, North Africa and the Middle East, sub-Saharan Africa, Southern and Eastern Asia, and Oceania.

PREREQUISITE: NONE

Special Note: NCAA

WORLD GEOGRAPHY HONORS

0443/21033001

WORLD GEOGRAPHY GIFTED

Credit 1

9

Through World Geography Honors, an elective, students acquire understanding of the interrelationships between people and their natural and cultural environments and between nations and people in a geo-political context. Appropriate concepts and skills will be developed through study of physical geography, natural resources, and contemporary problems and conflicts stressing the economic, political, social, cultural, religious and historic aspects of human activity in and among selected world regions.

PREREQUISITE: Teacher approval required

Special Note: NCAA. Gifted curriculum is enhanced.

ADVANCED PLACEMENT HUMAN GEOGRAPHY

6960/21034000

Credit 1

10-12

Advanced Placement Human Geography, an elective, will emphasize the importance of geography as a field of inquiry and briefly discuss the emergence of academic geography in nineteenth century Europe. The course introduces students to the importance of spatial organization - the location of places, people, and events, and the connections among places and landscapes - in the understanding of human life on Earth. Content will include, but not be limited to, how to use and make maps, application of mathematical formulas, models, and qualitative data to geographical concepts, and regional organization of various phenomena.

Course outline will adhere to the guidelines of the College Board. Students may receive college credit after testing.

PREREQUISITE: Teacher approval required.

Special Note: NCAA

WORLD HISTORY

0414/21093100

Credit 1

10-12

World History will provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Specific content to be covered will include, but not be limited to, an understanding of geographic, historic and time-space relationships, a review of pre-history, the rise of civilization and cultural universals, the development of religion and the impact of religious thought, the evolution of political systems and philosophies, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies. One credit of world history is required for graduation.

PREREQUISITE: Recommended for 10th Grade.

Special Note: NCAA.

WORLD HISTORY HONORS

0415/21093200

Credit 1

10-12

World History Honors will provide students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it related to the development of humanity. This is done by analyzing the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation. One credit of world history is required for graduation.

PREREQUISITE: Recommended for 10th Grade

Special Note: NCAA.

ADVANCED PLACEMENT WORLD HISTORY

2010/21094200

Credit 1

10-12

The AP World History course offers motivated students the opportunity to immerse themselves in the processes that, over time, have resulted in the knitting of the world into a tightly integrated whole. The course highlights six themes that allow the students, throughout the course, to make comparison, construct and evaluate arguments, assess issues of change and continuity, handle diverse interpretations through analysis of context, bias and frame of reference, and using documents and primary data in developing the skills necessary to analyze point of view, context and bias. These themes will cover 4 chronological periods from approximately 1000 AD to the present with careful preparation in terms of previous developments known as the Foundations segment. The themes include:

*Impact of interaction among major societies

*The relationship of change and continuity

*Impact of technology and demography on people and environment

*Systems of social structure and gender structure

*Cultural and intellectual developments

*Changes in functions and structures of states and in attitudes toward states and political identities.

PREREQUISITE: Teacher approval required.

AMERICAN HISTORY 0417/21003100
Credit 1 11-12
American History will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. Content to be covered will include, but not be limited to, an understanding of geographic-historic and time-space relationships, the synthesizing of American culture through the centuries, the origin of American ideals, the American colonial experience, the American Revolution and the Federal System, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign policy development. One credit of American history is required for graduation.
PREREQUISITE: Recommended for 11th Grade
Special Note: NCAA

AMERICAN HISTORY HONORS 0431/21003200
Credit 1 11-12
American History Honors will provide students with the opportunity to acquire an in depth and comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity. One credit of American history is required for graduation.
PREREQUISITE: Recommended for 11th Grade
Special Note: NCAA

ADVANCED PLACEMENT UNITED STATES HISTORY
0422/21003300 Credit 1 11-12
Advanced Placement American History will provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. Integral components of this course will include, but not be limited to, the formation of generalizations from primary sources in history, the synthesis and evaluation of information, the development of a set of criteria for judging proposed courses of action in terms of actual and projected consequences, the comparison of eras with similar trends, and analysis of the impact of major historical figures and groups on American and world events, the detection of bias in making conclusions, and the emergence of patterns in historical development. Reference will be made to the current advanced placement course description for American History published annually by the College Board. This course will prepare students for possible college credit. Students enrolled must take the AP exam. One credit of American history is required for graduation.
PREREQUISITE: Teacher recommendation required.
Special Note: NCAA

AMERICAN GOVERNMENT 0446/21063100

AMERICAN GOVERNMENT-TIPS 3958/21063102
Credit 1/2 (**paired with Economics**) 12
American Government will provide students the opportunity to acquire an understanding of American government and political behavior. Content to be covered will include, but not be limited to, an analysis of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process. One-half credit of American government is required for graduation.
PREREQUISITE: Recommended for 12th Grade.
Special Note: NCAA, TIPS curriculum is enhanced

ECONOMICS (paired with Am. Govt.) 0477/21023100
Credit 1/2 12
Economics will provide students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how to basic economic questions are answered. Content will include, but not be limited to, using economic principles and reasoning in reaching decision in the market place. Necessary to that understanding are the roles and impact of economic wants, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, specialization, comparative advantage, division of labor, interdependence, how markets work, savings and investment, the role of the citizen as producer consumer, and decision-maker, the role and function of government policy, the role of money, financial institutions and labor, distinctions between micro and macro economic problems, and the similarities and differences of other economic systems.
PREREQUISITE: Recommended for 12th grade
Special Note: NCAA

AMERICAN GOVERNMENT HONORS (paired with Economics Honors) 0447/21063200
Credit 1/2 12
Students will acquire a comprehensive understanding of American government and political behavior. Appropriate concepts and skills will be developed through an evaluation of the Declaration of Independence, the Constitution, and the Bill of Rights, an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of political parties and interest groups in determining government policy, an evaluation of citizen rights and responsibilities in a democratic state, and the importance of civic participation in democratic political processes. One-half credit of American government is required for graduation.
PREREQUISITE: Teacher approval required,
Special Note: NCAA.

ECONOMICS HONORS

0486/21023200

Credit 1/2 (paired with Am. Govt. Honors)

12

Economics Honors will provide students the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed system. The major emphasis is to provide the student with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems. Specific content to be covered will include, but not be limited to, the role and impact of economic wants, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, specialization, comparative advantage, division of labor, interdependence, price determination, types of market failures, savings and investment, the role and function of governmental policy, labor supply and demand, the distinction between micro and macroeconomics problems, types of competition, inflation, unemployment, monetary and fiscal policy, and socioeconomic goals: freedom, economic efficiency, equity, full employment stability, and growth. One-half credit of economics is required for graduation.

PREREQUISITE: Teacher approval required.

Special Note: NCAA.**ADVANCED PLACEMENT UNITED STATES GOVERNMENT**

0448/21064200

Credit 1/2 (paired for Economics Honors)

12

This course will give students a critical perspective on politics and government in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Specific content to be covered will include, but not be limited to, an understanding of federalism and the separation of powers, the development of the constitution, the process of politics, the nature of public opinion, the role of political parties and interest groups, the major formal and informal institutional arrangement of powers, and the development of civil liberties and civil rights. Course outline will adhere to guidelines of The College Board. Completion of this course may qualify student for college credit. Students enrolled must take the AP Exam. One-half credit of American Government is required for graduation.

PREREQUISITE: Teacher approval required.

Special Note: NCAA**ADVANCED PLACEMENT EUROPEAN HISTORY**

0485/21093800

Credit 1

11-12

European History Advanced Placement, an elective, will provide students the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of European historic development. Appropriate concepts and skills will be developed in connection with the content. Integral components of this course will include the formation of generalizations from primary sources in history, the synthesis and evaluation of information, the development of a set of criteria for judging proposed courses of action in terms of actual and projected consequences, the comparison of eras with similar trends, and analysis of the impact of major historical figures and groups on European and world events, the detection of bias in making conclusions, and the emergence of patterns in historical

development. The course outline will follow the guidelines of the College Board. This course will prepare students for possible college credit. Students enrolled must take the AP exam.

PREREQUISITE: Instructor approval

Special Note: NCAA**ADVANCED PLACEMENT MICROECONOMICS**

(paired with Macroeconomics)

0491/21023600

Credit 1/2

12

Advanced Placement Microeconomics gives students an opportunity to analyze the behavior of individual households, firms, and markets, and how prices and outputs are determined in those markets. Students will also analyze price mechanism, resource allocation and income distribution. Students will understand fundamental economic concepts, vocabulary, and statistical interpretation of economic data. Student will also gain an understanding of government's role in the capitalistic marketplace. Course outline will adhere to the College Board. Students may receive college credit after testing. This course qualifies for Florida Scholars Program. Students enrolled must take the AP exam. Meets the one-half credit requirement of economics for graduation.

PREREQUISITE: Teacher approval required.

Special Note: NCAA**ADVANCED PLACEMENT MACROECONOMICS**

(paired with Microeconomics)

0538/21023700

Credits 1/2

12

Advanced Placement Macroeconomics gives students an opportunity to analyze the worldwide effects of economic activities and their impact on taxation, monetary policy, balance of trade issues, government policy, exchange rates, and similar "big picture" concepts. Students will understand economic concepts, vocabulary, and statistical interpretation of economic data. Course outline will adhere to the College Board. Students may receive college credit after Program. Students enrolled must take the AP exam. Meets the one-half credit requirement for graduation.

PREREQUISITE: Teacher approval required.

Special Note: NCAA**ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS**

(paired with Philosophy Honors)

1838/21064300

Credits 1/2

11-12

Advanced Placement Comparative Government, an elective, will provide students the opportunity to acquire an understanding of the major political systems of the world and compare and contrast their operation with the American democratic system. Specific content to be covered will include, but not be limited to, an understanding of basic political science vocabulary, a comparison of major political ideologies (communism, fascism, socialism, and democracy) from a historical and ideological perspective, and the role and function of the government and the citizen in each system. Does not meet the one-half credit in American Government required for graduation. May result in college credit. Students enrolled must take the AP exam.

PREREQUISITE: NONE

SPECIAL NOTE: SUS/BF/Medallion & Scholar only/NCAA

PHILOSOPHY HONORS

(paired with AP Comparative)

0641/212091A0

Credits 1/2

11-12

The learner will explore the foundations of philosophy through a historical exploration of the great thinkers. The course will focus on the definition and application of philosophy, appropriate vocabulary, and the notion that everyone should be engaged in the 'doing' of philosophy.

PREREQUISITE: None

SPECIAL NOTE: SUS/BF/Medallion & Scholar only

INTERNATIONAL RELATIONS HONORS

0454/21064400 Credit 1

10-12

International Relations, an elective, will help students develop skills for problem solving in international relations. Content will include, but not be limited to, the origins of the nation-state system, the role of power politics in the nuclear age, analysis of factors that influence relations between nations such as world population growth, food and other resources, environment, human rights, terrorism, cultural differences, world trade, and technology. In addition, an analysis of how governments conduct foreign policy as well as the role that international organizations play in promoting world peace will be included. Model United Nations Program will be incorporated into this course.

PREREQUISITE: NONE

Special Note: NCAA

PSYCHOLOGY I (paired with Sociology) 0427/21073000

Credit 1/2

11-12

Psychology I (First Semester), an elective, will help students acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Appropriate concepts and skills will be developed through the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, autonomy, alienation, stress, mental health and therapy.

PREREQUISITE: None

Special Note: NCAA

SOCIOLOGY (paired with Psychology I) 0425/21083000

Credit 1/2

11-12

Sociology, an elective, will provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Content to be covered will include, but not be limited to, an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, relationships between the sexes, racial and ethnic groups, the handicapped, societal determinants, group behavior, the socialization process (including the transmission of group behavior), social deviation, social conflict, social roles, social stratification, social participation, and the role of social organizations and institutions (including their interrelationships and interdependence).

PREREQUISITE: None

Special Note: NCAA

ADVANCED PLACEMENT PSYCHOLOGY

0488/21073500 Credit 1

11-12

Advanced Placement Psychology, an elective, will provide students an opportunity to acquire a comprehensive understanding of the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major sub-fields within psychology. They also learn about the methods that psychologists use in their science and practice. Content will include, but not be limited to, methods, biological basis of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing for intelligence and personality, abnormal psychology, treatment of disorders, and social psychology. Course outline will adhere to the guidelines of the College Board. Students may receive college credit after testing.

PREREQUISITE: Instructor approval required

Special Note: NCAA

COMPREHENSIVE LAW STUDIES 0493/21063700

Credit 1

11-12

This course, an elective, will provide an in-depth approach to the workings of our criminal and civil justice systems. The content should include, but not be limited to, application of conceptual learning's to simulated and real life problems and case studies. Opportunities are provided for students to conduct legal research and to participate in mock trials and community law projects.

PREREQUISITE: None

Special Note: NCAA

CONSTITUTIONAL LAW I 7024/21064680

Credit 1

11-12

Students will have the opportunity to research and learn the major legal precedents and evolving judicial interpretations associated with the United States Constitution. Students will analyze the impact that previous judicial decisions have made to contemporary life in the United States and will be expected to defend constitutional positions associated with major issues. This course is designed to provide an in-depth study of this topic to students who are interested in pursuing post secondary careers in law enforcement, governmental service, or a legal field.

PREREQUISITE: None

WOMEN'S STUDIES 2012/21043400

Credit 1

10-12

The purpose of this course is to enable students to develop a basic understanding of women throughout history, of individual women who have shaped history and world today, and of contemporary issues that impact the lives of women today. The social studies disciplines included in this course are American and World history, economics, sociology and psychology.

PREREQUISITE: None

HISTORY OF THE HOLOCAUST (paired with The American Mosaic) 2014/21094300

Credit 1/2

10-12

The History of the Holocaust, an elective, will cover the State Mandate, Florida Statute 233.061, requiring the inclusion of the period from 1933-1945 which studies the systematic, planned

annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity. The course is to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramification of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions,

PREREQUISITE: NONE

THE AMERICAN MOSAIC 2013/21046100
(paired with History of the Holocaust)

Credit 1/2 10-12

The American Mosaic, an elective, will cover State Mandates. The course is designed to help students develop knowledge and understanding of incidents of intolerance in past and present American Society. Students will have the opportunity to investigate intolerant actions that arose on the basis of race, ethnicity, religion, and gender. As participants study African Americans, Hispanics, Jews, and Women they will be helped to develop a respect for different cultures and an appreciation of their contributions.

PREREQUISITE: NONE

AFRICAN AMERICAN HISTORY HONORS

(paired with African History) 0375/2100340H

Credit 1/2 11-12

African-American History, an elective, will provide students the opportunity to investigate the important contributions of Africans and African-Americans in American history. The course will emphasize the importance of early African civilization as it relates to the African-American culture in the past and in the present. Special emphasis will be placed on interpreting American history in the context of the African-American experience from the Age of Exploration to the present. Important individuals, events, cultural trends will be studied as well as the political, economic, and social forces which have impacted the African-American experience throughout history. Critical thinking skills will be developed while analyzing historical interpretations from various cultural perspectives.

PREREQUISITE: None

SPECIAL NOTE: SUS/BF/Medallion & Scholar only/NCAA

AFRICAN HISTORY HONORS

(paired with African American History) 0481/21093300

Credit 1/2 11-12

African History, an elective, will provide students the opportunity to acquire an understanding of the chronological development of African civilizations by examining the history and culture of the African people with special emphasis on the importance of early African civilizations and their impact on world history. Contemporary issues of Africa will be examined with emphasis on the future potential found within the African people and their various nations. Appropriate concepts and skills will be developed. Specific content will include, but not be limited to, an understanding of geographic-historic and time-space relationships, the geography of Africa, the development of the human species in Africa, early civilizations of the Nile and Niger, the impact of African civilizations on math, science, art, music, and religion, the impact of European exploration and exploitation, the colonialization and rise of nationalism, the

impact of major African historical leaders in world history, and contemporary African issues.

PREREQUISITE: None

SPECIAL NOTE: SUS/BF/Medallion & Scholar only/NCAA

LEADERSHIP SKILLS DEVELOPMENT 0429/24003000

Credit 1 9-12

This course teaches leadership skills, parliamentary procedure, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building and other group processes. Content endeavors to teach processes of self understanding and development in areas of goal setting, self actualization and assertiveness and the study of organizational theories and management.

PREREQUISITE: Election to Student Government.

Special Note: Students must attend some weekend and evening community service projects and must comply with SGA constitution.

PEER COUNSELING I (paired with Peer Counseling II)

(Human Relations) 0428/14003000

Credit 1/2 10-12

Peer Counseling I is an introductory course that will provide students with an understanding of the elements of communication, personal growth and the process of effectively working with others. Specific content will include, but not be limited to such topics as listening and feedback skills, assertiveness, non-verbal communication, non-judgmental responses, decision making skills and conflict resolution/mediation. Students will be expected to provide school-based services appropriate to their level of skill training. **PREREQUISITE:** Peer Counseling Coordinator's approval and interview.

PEER COUNSELING II (paired with Peer Counseling I)

(Program Development/Service Provision)

0430/14003100 Credit 1/2 10-12

Peer Counseling II provides an understanding of the components of personal development and the process of facilitating personal and group growth and fulfillment. Specific content shall include, but not be limited to, such topics as knowledge of self and others, problem solving techniques, stress and coping, relationships, peer pressure, substance abuse, individual responsibility, goal setting (long and short range), and the development of a positive attitude toward self, school, and community. Students will be expected to provide a higher level of student services appropriate to the level of training.

PREREQUISITE: Peer Counseling I and Peer Counseling Coordinator's approval.

PEER COUNSELING III (paired with Peer Counseling IV)

(Peer Seminar) 0433/14003200 Credit 1/2 10-12

Peer Counseling III provides the students with the opportunity to develop and implement small and large group presentations on the concerns of youth. Topics included will be techniques of utilizing resources and coordinating program delivery with school personnel, zone schools and community agencies. Group presentations, "out-reach" to middle/elementary schools, "teen teaching" and specialized seminars are an integral part of this course.

PREREQUISITE: Peer Counseling II and Peer Counseling Coordinator' approval

PEER COUNSELING IV (paired with Peer Counseling III)

(Advanced Seminar) 0434/14003300
Credit 1/2 10-12

Peer Counseling IV will provide students with varied experiences in program continuity and development. There is a focus on group leadership skills, group dynamics, program planning and group delivery. Topics also include a development of a more in depth skill training and understanding of information acquired in previous Peer Counseling courses.

PREREQUISITE: Peer Counseling III and Peer Counseling Coordinator's approval

EXPLORATORY TEACHING I 0467/05003400
Credit 1 11-12

Exploratory Teaching I is designed for students who might be interested in becoming teachers. The course includes the study of teaching techniques, child-development and classroom management, as well as, field experiences in the elementary, middle, and high schools. Students will work as teacher aides throughout the school year, tutor small groups of students, design lesson plans and teach a lesson.

Prerequisites: 2.0 GPA.

Special Note: 10th graders will be admitted with teacher approval. Students must provide their own transportation to attend field experience in the middle or elementary levels.

EXPLORATORY TEACHING II 11

0468/05003500

EXPLORATORY TEACHING III 12 0401/05003000

PREREQUISITE: Same as above

Special Note: EXP 3 will show as Ex. Intern on schedule.